

APPENDIX 4

Records of Pupil Engagement:

- Willows High School Pupils (7th October 2019)
- Baden Powell Primary School Pupils (8th October 2019)
- St Alban's RC Primary School Pupils (10th October 2019)



**Schools Programme
Meeting with Willows HS Pupils
Willows HS – 7th Oct 2019
09:45am – 10:45am**



Present: Shirley Karseras (SOP), Rosalie Phillips (SOP), Hibah Iqbal (SOP), Mr Joe Sage (Willows HS)

Please note: The following is not a transcript but a contemporaneous note of the meeting.

No	Heading	Action
	<p>We met with around 20 pupils from the school council, ranging from Y9-Y11.</p> <p>RP introduced who we were and why we had come to speak to them, explaining that we wanted to get their views on the proposal to move Baden Powell PS and Willows HS to a new site on Tremorfa Park.</p> <p>Most of the children stated that they had seen a copy of the document and knew what the proposal was about. One boy gave a very good summary of the main elements of the document: move school to a new site, move Baden Powell to same new site, increase number of places at both schools and introduce a 6th form.</p> <p>General discussions were then centred around these elements which raised the following viewpoints:</p> <ul style="list-style-type: none">• The school needs to be moved as they know that it is currently on a floodplain and building cannot take place on the existing site.• They were keen to have a 6th form, but felt that it would need to have a reasonable amount of options to be a success – the more choice, the better. They did not illustrate a preference between school 6th form provision or a 6th form college delivery.• A number of children had gone to Baden Powell and St Albans primary schools but did not have any strong opinion of these schools moving or closing.• They did not like the idea that the Tremorfa Park would be used for the build as it was parkland but the new location for accessing the school was not an issue, and there was no strong opinion that it would be difficult to get to.	

No	Heading	Action
	<ul style="list-style-type: none"> • They felt that the pupils would greatly benefit with larger rooms and wider corridors to allow for 'active learning' and to move around the school more easily. • IT facilities need to be improved greatly as current facilities are not good. They were aware that this is going to be very important in helping to gain future employment. • They were concerned about any negative impact on the environment and wanted to know if there was an Eco-plan to actually produce something positive such as sustainable lighting. They felt this would be beneficial to the wellbeing of the pupils and the environment. 	



**Schools Programme
Meeting with Baden Powell Pupils
Baden Powell – 08th Oct 2019
10:00am – 11:00am**



Present: Rosalie Phillips (SOP), Hibah Iqbal (SOP), Rachel Burgess Willis

Please note: The following is not a transcript but a contemporaneous note of the meeting.

No	Heading	Action
	<p>Officers met with group of around 20 pupils from the School Council.</p> <p>RP introduced who we were and outlined why we had come to speak to them, explaining that we wanted to get their views on proposed changes to their school and other schools in the local area.</p> <p>Pupils asked the following questions:</p> <ul style="list-style-type: none"> • What’s happening with Baden Powell and St. Alban’s buildings? If St. Alban’s closed Tremorfa nursery would be expanded and use that building for the transition. It had not been decided what would happen to BP building • Would the teachers move too? BP and Willows teachers would but not sure about staff at St. Alban’s. • Would the junior and infant playground stay where they are? Would junior and infants play together in the new school? That would be for the Head to decide. • Will Willows and Baden Powell be next to each other? Yes, separated but in one building • Would Adamsdown Primary School be knocked down too? What do they think? • Would the nursery next to Willows move too? Yes to tremorfa nursery to become part of an integrated centre • Would we miss school while the new one is being made? No, you’d stay in your current until the new one is made • When our school moves would it have another hub? • Would the school layout stay the same? No. We would work with the school, governors and pupils • Would Willows look exactly like Cardiff West High School? • After our school has been rebuilt, would you move to other schools? • Why do the schools need to be moved? 	

No	Heading	Action
	<ul style="list-style-type: none"> • How do the teachers feel? Are they moving with the school? <p>Good things about the proposal</p> <ul style="list-style-type: none"> • New buildings • More children and friends • More space and facilities and classrooms – we haven't got an IT room at the moment and have to squish for assembly • Closer to home • Good to have a 6th form • Schools could do with replacing <p>Concerns about the proposal</p> <ul style="list-style-type: none"> • Liked the nursery here, means you know the school better, think it should stay at BP • Like the park area as it is • Older children using different language • Tremorfa park space being taken- use it to play football • We're currently opposite the hub and use it for homework, and their facilities, swimming lessons, IT • I walk in tremorfa park • Further away from home • Traffic would be worse with a high school • 3 FE is a lot, might be too big and crowded • What is no one in St. Alban's wanted to move? We'd have empty classes, too much space at BP 	



Schools Programme
Meeting with St Alban's Pupils
St Alban's PS – 10th Oct 2019
09:30am – 11:00am



Present: Shirley Karseras (SOP), Rosalie Phillips (SOP), Hibah Iqbal (SOP), Brett Pugh (Catholic Archdiocese)

Please note: The following is not a transcript but a contemporaneous note of the meeting.

No	Heading	Action
	<p>Officers and a representative from the Catholic Archdiocese met with group of around 20 pupils from the school ranging from Y2-Y6.</p> <p>RP introduced who we were and outlined why we had come to speak to them, explaining that we wanted to get their views on the proposal to close their school and on the proposals to move Baden Powell Primary School and Willows High School.</p> <p>The children demonstrated that they were all aware of the proposal and were very engaged. They had prepared a list of questions/concerns which they went through during the course of the session.</p> <p>These included the following:</p> <ul style="list-style-type: none">• Loss of friends• They may not be able to continue with a Catholic education• If they have to travel further, it will ruin the environment• St Peters Catholic school is 1.9 miles away across dangerous roads• The school collects some children from their homes to ensure they get to school – would this continue at another school• They quoted that article 28 from the United Nations Convention on the rights of children having a right to education• They feel that they should be able to choose a specific type of education, namely Catholic• Why does St Albans have to close and not another Catholic school• What will happen to the teachers? Where will the teachers work?• How would a closure affect the parish, the church or St Illtyds Secondary School? There are two new priests in the parish and it would be a shame to not let them become involved with the life of the school.• The children stated that they love their school• They were worried about the children who would be in Y6 as they would have two big changes in a short period of time.	

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	<ul style="list-style-type: none"> • Worried about making new friends at the new school, especially if it was for only a year before moving into secondary education. • They were concerned that the teachers would take time to get to know them. • They were concerned about a new environment, extra travel and busier roads. • They wanted to know if the figures are reviewed due to suspected errors, would the school still be closed. • Financial impact on families of having to take buses to school further away. • Concerned that the other school wouldn't share the ethos of St Alban's of looking after people. • Difficulty that parents may face in having to attend different schools • Some children have already left the school and friendships lost. • The school holds memories for families in the area and there is a feeling of loss and history changing if the school were to close. • There is a feeling that the teachers are more like family to a lot of the children. • The disruption to their education was not acceptable and they would rather get on with their education than waste time and energy with this proposal. <p><u>Key fears and concerns</u></p> <table border="1" data-bbox="272 1093 1230 1986"> <thead> <tr> <th data-bbox="272 1093 954 1149">Issue</th> <th data-bbox="954 1093 1230 1149">Priority</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 1149 954 1205">Separation from teachers/ teachers like family</td> <td data-bbox="954 1149 1230 1205">6</td> </tr> <tr> <td data-bbox="272 1205 954 1261">Feeling of emptiness and loss of memories</td> <td data-bbox="954 1205 1230 1261">6</td> </tr> <tr> <td data-bbox="272 1261 954 1361">Younger children missing journey we have been on</td> <td data-bbox="954 1261 1230 1361">6</td> </tr> <tr> <td data-bbox="272 1361 954 1417">Teachers losing jobs</td> <td data-bbox="954 1361 1230 1417">6</td> </tr> <tr> <td data-bbox="272 1417 954 1473">Separation from friends</td> <td data-bbox="954 1417 1230 1473">5</td> </tr> <tr> <td data-bbox="272 1473 954 1574">Two big changes in a short period of time, year 6 having to start again in a new school</td> <td data-bbox="954 1473 1230 1574">4</td> </tr> <tr> <td data-bbox="272 1574 954 1630">Having to travel far and through dangerous roads</td> <td data-bbox="954 1574 1230 1630">3</td> </tr> <tr> <td data-bbox="272 1630 954 1686">Love everything about my school</td> <td data-bbox="954 1630 1230 1686">3</td> </tr> <tr> <td data-bbox="272 1686 954 1742">Creating pollution</td> <td data-bbox="954 1686 1230 1742">2</td> </tr> <tr> <td data-bbox="272 1742 954 1798">Worried about not getting a good education</td> <td data-bbox="954 1742 1230 1798">2</td> </tr> <tr> <td data-bbox="272 1798 954 1854">Should be concentrating on school and future</td> <td data-bbox="954 1798 1230 1854">1</td> </tr> <tr> <td data-bbox="272 1854 954 1910">Cost of going to new school</td> <td data-bbox="954 1854 1230 1910">1</td> </tr> <tr> <td data-bbox="272 1910 954 1986">Not enough places in Catholic schools</td> <td data-bbox="954 1910 1230 1986">0</td> </tr> </tbody> </table>	Issue	Priority	Separation from teachers/ teachers like family	6	Feeling of emptiness and loss of memories	6	Younger children missing journey we have been on	6	Teachers losing jobs	6	Separation from friends	5	Two big changes in a short period of time, year 6 having to start again in a new school	4	Having to travel far and through dangerous roads	3	Love everything about my school	3	Creating pollution	2	Worried about not getting a good education	2	Should be concentrating on school and future	1	Cost of going to new school	1	Not enough places in Catholic schools	0	
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No	Heading		Action
	Splitting families – no guarantee of siblings getting a place in new school	0	
	Impact on church/parents/children/parish/community	0	
	Closing future of Catholics	0	
	Impact on work with charity	0	
	Being late for a school further away	0	
	Finding way around new school	0	
	<p>Points raised when discussing a new location for Willows High School:</p> <ul style="list-style-type: none"> • They would like it to be on a bigger site than it currently is. • Change of location wouldn't make much of a difference to them. • How would it impact the rugby club? • They think that the building seems fine as it is. • They would like to have more information on what the new park will look like. They feel that people are unsure about it because it has never been done before. • They thought it was strange that there would be a primary and secondary school on the same site as this was a new concept for them. • They stated that they would want separate break times and going home times. • They mentioned that there are motorbikes on Tremorfa Park which would need to be dealt with if children were to attend school on that site. • Would the schools have a new name? • How would education of the children at Baden Powell and Willows be affected during the move? • What would be built on the current sites of Baden Powell and Willows? • There could be increased traffic congestion by having two schools on one site. <p>Officers thanked the pupils and the session ended.</p>		